

Sports Premium Funding and Action Plan 2022 - 2023

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques ondry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue evenif they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of atleast 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary schoolat the end of the summer term 2020. Please see note above	67%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstrokeand breaststroke]? Please see note above	57%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	40%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but thismust be for activity over and above the national curriculum requirements. Have you used it in this way?	No













Action Plan and Budget Tracking

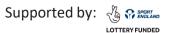
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: 17,520	Date Updated: October 2022		
Key indicator 1: The engagement of all p		ledical Officers gui	idelines recommend thatprimary	Percentage of total allocation:
school pupils undertake at least 30 minu	tes of physical activity a day in school			57%
School Focus	Actions	Funding	Evidence and Impact	Sustainability and suggested next steps
PE Specialist (L3) to lead all PE, with class teams supporting All children to regularly take part in meaningful PE, with shared goals	The majority of pupils make good or better progress in PE The vast majority of pupils enjoy and achieve in PE	£10,000	Children have access to a range of inspirational sports and participate in different competitive sporting events.	The Sport / PE Premium allocation currently pays for our sports coach, who teaches PE in all classes throughout the school. He also manages the
(minimum 2 timetabled sessions per week) Increase extra-curricular offer for sports, including engagement of external coaching	For this year pupils will be expected to wear their PE kit to school on PE days Support children in their development of 'personal best' and knowing for themselves how they need to improve		Children develop important skills by playing in competitions such as resilience, perseverance and understanding good sportsmanship. Children reflect on and evaluate their performance to improve for	_
Sports programme in KS2 at lunchtime, daily, led by Sports Coach Explicit teaching of theory, discretely and alongside practical activity	Development of the 'return to school' offer for fitness and activity, following prolonged period(s) of lockdown		the next competition. Staff are knowledgeable on leading active play times.	events.
Embedding healthy lifestyle choices into daily life	Timetable outdoor activity in after- school care (Queen's Club) Sustrans activities e.g. Big Walk and Wheel, Bikeability training (links with School Travel Plan and Healthy Schools)		Staff deliver high quality games and multisport during lunchtime. Teachers observe and evaluate a sequence of PE lessons to increase confidence, knowledge and skills.	













Key indicator 2: The profile of PE being r	aised across the school as a tool for whole	e school improver	nent	Percentage of total allocation:
				6%
School Focus	Actions	Funding	Evidence and Impact	Sustainability and suggested next steps
Increased participation in non- competitive sporting activities for all children in the school PE / Sports noticeboard in Sport Hall	Intra and inter school sporting activities planned ('friendlies') Children come to school on PE days dressed in PE kit, so they are ready and	£1000	Notices posted to signpost parents and children to local sporting opportunities and clubs. After school enrichment clubs with a	Share good practice with other schools in order to continue professional development. Develop stronger links with local
keeps children up-to-date with fixture info and competition results	do not miss any PE time Sports Week, including Sports Days for		PE/Sport focus: dance, football, multisport.	UL schools
Year 6 Sports Leaders raise the profile of the vertical house system in school	mainstream, EYFS and SEN Unit, allows all to participate in a range of sports activities			
	Engagement of wider school community in school sports e.g. sports leaders (pupils) from local secondary school leading events at sports day			
	Sports Leaders address the whole school in assembly once per week, providing house point updates			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6%
School Focus	Actions	Funding	Evidence and Impact	Sustainability and suggested next steps
CPD for PE Specialist to support development of confidence and competence in delivery of PE	Attendance and LBHF network meetings (virtual or face-to-face) Make use of all available resources	£1000	specialist coach, to deliver PE lessons	a range of resources and
Confidence and competence of class teachers is developed through leading PE			to challenge pupils.	Ensure long term map matches
sessions alongside PE Specialist	Develop the core disciplines of football, athletics and tennis			the Sports Competition Calendar for LA.













Class support staff to support the PE Specialist during lessons Collaboration with PE leads from other local schools, for sharing of good practice	Ensuring teaching staff and senior leaders are kept up-to-date with local and national PE initiatives Support increased achievement in		make progress through the curriculum.	
Maintain Silver Sports Mark and look at reaching Gold 23/24	Physical Development in EYFS			
Key indicator 4: Broader experience of a	range of sports and activities offered to	all pupils		Percentage of total allocation:
				28%
School Focus	Actions	Funding	Evidence and Impact	Sustainability and suggested next steps
Introduction of cross country running to UKS2 classes	Upper KS2 to attend Cross Country at local park.	£5000	Children have access to a range of inspirational sports and participate in different competitive sporting events.	
Develop (where possible) the offer for	Enter Skittleball, Mayor's Cup Football			exercises.
out of school sporting activities	Tournament, Sports Hall Athletics.		Children develop important skills by	
			playing in competitions such as	School to invest in a range of PE
Development of range of lunchtime	PE Coach to run lunchtime activities		resilience, perseverance and	equipment so we can run a more
physical activity sessions	with a rota system so all children can access.		understanding good sportsmanship.	varied lunchtime offer.











Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:	
				3%
School Focus	Actions	Funding	Evidence and Impact	Sustainability and suggested next steps
Promote competitive opportunities for all pupils across school (year 2 – 6) in both intra and inter school formats, including 'friendlies' and options for	Enter Skittleball, Mayor's Cup Football Tournament, Sports Hall Athletics. PE Coach to run lunchtime activities	£520	competitive sports with other schools	Year 6 sports leaders and lunchtime supervisors to lead lunchtime sport competitions.
when there is no Mayor's Cup match Develop further links with community	with a rota system so all children can access.		Children develop important skills by playing in competitions such as resilience, perseverance and	
clubs	PE Coach to track participation of children entering competitions.		understanding good sportsmanship.	
Increase the range of children representing the school in competitions			Children can reflect and evaluate their performance to improve for the next competition.	
Membership of HFSSPA				

Signed off by	
Head Teacher:	Colemans
Date:	October 2022
Subject Leader:	Sophie Upfield
Date:	October 2022











